

October 24, 2006

GREGORY J. FEIST
Curriculum Vitae

Office:

Department of Psychology
San Jose State University
San Jose, CA 95192
(408) 924-5617
email: greg.feist@sjsu.edu

Home:

5690 Oak Grove Ave.
Oakland, CA 94618

Education:

Ph.D., Psychology, University of California, Berkeley, 1991.
B.A., Psychology, University of Massachusetts, Amherst, 1985, Magna Cum Laude.

Professional Positions:

Assistant Professor of Psychology (Adult Development), San Jose State University,
2006-present
Lecturer, University of California, Berkeley, 2005
Lecturer, University of California, Davis, 2002-to 2006
Visiting Associate Professor of Psychology, University of California, Berkeley, 2002-
2003
Visiting Scholar (Sabbatical), Institute of Personality and Social Psychology, University
of California, Berkeley, 2001-2002
Visiting Scholar (Sabbatical), Department of Psychology, University of California,
Davis, 2001-2002
Associate Professor of Psychology, College of William & Mary, 1999-2003
Assistant Professor of Psychology, College of William & Mary, 1995-1999
Assistant Professor of Psychology, San Jose State University, 1991-1995

Awards and Honors:

Founding President, International Society for the Psychology of Science & Technology,
2006-2208
Past-President, Division 10 (The Society for the Psychology of Aesthetics, Creativity,
and the Arts) of American Psychological Association, 2005-2006.
Vice-President and Founding Executive Board Member of Society for Applied
Psychological Research in the Performing Arts.
Article of the Year, *Journal of Research in Personality* ("Predicting creativity from early
to late adulthood: Intellect, potential, and personality," Frank Barron co-author),
2004.
Excellence in Teaching Award, University of California, Davis, 2004.
Early Career Achievement Award (Berlyne Award), Division 10 (The Society for the

Psychology of Aesthetics, Creativity, and the Arts), American Psychological Association, 2000
Reves Center for International Studies Travel Award, William & Mary, 1999
Outstanding Graduate Student Instructor Award, University of California, Berkeley, 1990
Doctoral Dissertation Award, University of California, Berkeley, 1989
MacArthur Foundation Fellowship, University of California, Berkeley, 1987-88
Commonwealth Scholar, University of Massachusetts, Amherst, 1984-85
Psi Chi, National Honor Society in Psychology, 1984-85

Publications:

- Feist, G.J. (in press). The psychology of physical science. In A. Heck (Ed.), *Organizations and Strategies in Astronomy, Vol. 7*. Dordrecht, Netherlands: Kluwer Academic Publishers.
- Feist, G.J. (in press). An evolutionary model of artistic and musical creativity. In C. Martindale, P. Locher, & V. Petrov (Eds.), *Evolutionary and Neurocognitive Approaches to the Arts*. Baywood Publishing. Baywood Publishing.
- Feist, G.J. (in press). Gender, science, and the psychology of science. In N. Kumar (Ed.), *Women in Science: Is the glass-ceiling disappearing?*
- Feist, G.J. (2006). The psychology of science: Development and personality in scientific thought, interest and achievement. *Review of General Psychology, 10*, 163-182.
- Feist, G.J. (2006). The past and future of the psychology of science. *Review of General Psychology, 10*, 92-97.
- Feist, G.J. (2006). Why the studies of science need a psychology of science. *Review of General Psychology, 10*, 183-187.
- Feist, G.J. (2006). The development of scientific talent in Westinghouse finalists and members of the National Academy of Sciences. *Journal of Adult Development, 10*, 163-182.
- Feist, G.J. (2006). *The Psychology of Science and the Origins of the Scientific Mind*. New Haven, CT: Yale University Press.
- Feist, J., & Feist, G.J. (2006, 2002, 1998). *Theories of Personality* (6th, 5th, & 4th ed.). Boston: McGraw Hill.
- Feist, G.J. (2004). The evolved fluid specificity of human creative talent. In R.J. Sternberg, E.L. Grigorenko, and J.L. Singer (Eds.), *Creativity: From*

potential to realization (pp. 57-82). Washington, DC: American Psychological Association.

- Feist, G.J. (2004). Creativity and the frontal lobes. *Bulletin of Psychology and the Arts, 5*, 21-28.
- Feist, G.J. (2004). Domain-specific creativity in the physical sciences. In J.C. Kaufman & J. Baer (Eds.). *Creativity across domains: Faces of the muse* (pp. 123-137). Mahwah, NJ: Erlbaum
- Feist, G.J., & Brady, T.R. (2004). Openness to experience, non-conformity, and the preference for abstract art. *Empirical Studies of the Arts, 22*, 77-89.
- Feist, G.J. & Barron, F. (2003). Predicting creativity from early to late adulthood: Intellect, potential, and personality. *Journal of Research in Personality, 37*, 62-88.
- Feist, G.J. (2001). Natural and sexual selection in the evolution of creativity. *Bulletin of Psychology and the Arts, 2*, 11-16.
- Feist, G.J. (2001). Three perspectives on evolution, creativity, and aesthetics. *Bulletin of Psychology and the Arts, 2*, 3.
- Nezlek, J.B., Feist, G.J., Wilson, C., & Plesko, R. M. (2001). Day-to-day variability in empathy as a function of daily events and mood. *Journal of Research in Personality, 35*, 401-423.
- Feist, G.J. (2000). Distinguishing good science from good enough science. *The Scientist, 4*, 31.
- Feist, G.J. (1999). The Campbell-Simonton theory of creativity: Has evolutionary theory won the battle for the survival of the fittest? *Psychological Inquiry, 10*, 334-338.
- Feist, G.J. (1999). Autonomy and independence. *Encyclopedia of Creativity*, Vol. 1 (pp. 157-163). San Diego, CA: Academic Press.
- Feist, G.J. (1999). Personality in scientific and artistic creativity. In R.J. Sternberg (Ed.). *Handbook of Human Creativity*. (pp 273-296). Cambridge, England: Cambridge University Press.
- Feist, G.J. (1999). Affect in artistic and scientific creativity. In S.W. Russ (Ed.). *Affect, creative experience, and psychological adjustment*. (93-108). Washington, DC: Taylor & Francis.
- Feist, G.J., & Gorman, M.E. (1998). Psychology of science: Review and

- integration of a nascent discipline. *Review of General Psychology*, 2, 3-47.
- Feist, G.J. (1998). A meta-analysis of the impact of personality on scientific and artistic creativity. *Personality and Social Psychological Review*, 2, 290-309.
- Feist, G.J. (1997). Quantity, impact, and depth of research as influences on scientific eminence: Is quantity most important? *Creativity Research Journal*, 10, 325-335.
- Feist, G.J., Bodner, T.E., Jacobs, J. F., Miles, M., & Tan, V. (1995). Integrating top-down and bottom-up structural models of subjective well-being: A longitudinal investigation. *Journal of Personality and Social Psychology*, 68, 138-150.
- Feist, G.J. (1995). Psychology of science and history of psychology: Putting behavioral generalizations to the test. *Psychological Inquiry*, 6, 119-123.
- Feist, G.J. (1994). Personality and working style predictors of integrative complexity: A study of scientists' thinking about research and teaching. *Journal of Personality and Social Psychology*, 67, 474-484.
- Feist, G.J. (1994). Affective consequences of insight in art and science students. *Cognition & Emotion*, 8, 489-502.
- Feist, G.J. (1994). A glance toward a neglected field: Creativity and affect (book review). *Creativity Research Journal*, 7, 79-81.
- Feist, G.J. (1993). A structural model of scientific eminence. *Psychological Science*, 4, 366-371.
- Feist, G.J. & Runco, M.A. (1993). Trends in the creativity literature: An analysis of research in the *Journal of Creative Behavior* (1967-1989). *Creativity Research Journal*, 6, 271- 286.
- Feist, G.J. (1991). Synthetic and analytic thought: Similarities and differences among art and science students. *Creativity Research Journal*, 4, 145-155.
- Epstein, S. & Feist, G.J. (1988). Relation between self- and other-acceptance and its moderation by group identification. *Journal of Personality and Social Psychology*, 54, 309-315.

Manuscripts under Review or in Progress:

- Feist, G.J., & Rosenberg, E.L. (in preparation). *Psychology: Beyond Nature or Nurture*. New York: McGraw-Hill.

Feist, G.J., Paletz, S., & Weitzer, W. (in preparation). Predicting scientific interest in college students: The influence of quantitative skills, gender, self-image, and personality.

Stemme, M.H., & Feist, G.J. (in preparation). Integration of skepticism and belief and its relationship with integrative complexity and personality.

Grants:

“Development, Recognition and Retention of Scientific Talent: From Potential to Achievement” National Science Foundation, Award # SES-0118975, 2001-2002.	\$41,705
Faculty Research Semester Award, College of William & Mary, 2001	\$27,700
Faculty Research Summer Grant, College of William & Mary, 1999	\$5,000
Faculty Research Summer Grant, College of William & Mary, 1998	\$5,000
Faculty Research Grant, College of William & Mary, 1996	\$1,200
Faculty Research Summer Grant, College of William & Mary, 1996	\$5,250
University Foundation Research Grant, San Jose State University, 1993	\$7,500
New Investigator Award, San Jose State University, 1991	\$5,513

Professional Presentations:

Feist, G.J. (2006, September). Why psychology and the studies of science need a psychology of science. Keynote address given at the International Colloquium on the Psychology of Science, University of Zacatecas, Zacatecas Mexico.

Feist, G.J. (2006, August). The nature of scientific creativity. Presidential Address to Division 10 of APA (Society for Aesthetics, Creativity and Psychology and the Arts). New Orleans, LA.

Feist, G.J. (2006, July). The scientifically creative mind. Invited talk at the International Creativity Conference, Université de Paris V René Descartes, Paris, France.

Feist, G.J. (2006, April). Identifying and developing scientific talent: Lessons from the psychology of science. Invited talk given to the Social-Personality Brown Bag Series, University of California, Davis.

Feist, G.J. (2005, August). The Psychology of Creative Science. Invited Presentation the Annual Convention of American Psychological Association, Washington, DC.

Feist, G.J. (2005, Jan.). Psychology of Science: The Influence of Personality and

Development. Invited talk given at Stanford University, Department of Psychology, Personality Colloquium Series.

- Feist, G.J. (2004, July). Developmental achievement outcomes of the scientific elite. Talk given at the Annual Convention of American Psychological Association, Honolulu, HI.
- Feist, G.J. (2004, July). Evolved specificity of creative talent. Talk given at the Annual Convention of American Psychological Association, Honolulu, HI.
- Feist, G.J. (2004, March). Interest, achievement and gender in science. Keynote address at the National Institute of Science, Technology and Developmental Studies (NISTADS) International Conference on "Women in science: Is the glass ceiling disappearing?" New Delhi, India.
- Feist, G.J. (2003, August). Frank Barron: Inveterate explorer of the creative personality. Talk given at the Annual Convention of the American Psychological Association, Toronto, ON.
- Feist, G.J. (2003, May). How psychologists contribute to understanding scientific thought, behavior, and creativity. Invited talk given to the Departments of Psychology and Science, Technology and Society, Santa Clara University.
- Feist, G.J. (2003, March). How do (our) brains do science? Invited talk given to the Biological Psychology Brown Bag Series, University of California, Davis.
- Feist, G.J. (2002, February). Psychology of science and origins of the scientific mind. Invited talk given to the Social-Personality Brown Bag Series, University of California, Davis.
- Feist, G.J. & Brady, T. (2002, February). Personality and preference for abstract art. Poster presented at the Society for Personality and Social Psychology Annual Convention, Savannah, GA.
- Feist, G.J. (2001, October). An evolutionary psychology of science and the origins of the scientific mind. Invited talk given at the Colloquium Series of the Institute of Personality and Social Psychology, Department of Psychology, University of California, Berkeley, CA.
- Feist, G.J. (2001, October). Scientific eminence and the psychology of science. Invited talk given at the Department of Psychology, University of Denver, Denver, CO.
- Feist, G.J. (2000, August). Integrated intelligences and the origins of creativity. Invited talk as recipient of the Early Career Award for Division 10, Psychology

of the Arts, American Psychological Association. Presented at the Annual Convention of the APA, Washington, DC.

Feist, G.J. (2000, July). Why we need a psychology of science. Invited talk presented at symposium on "The state of the art in the psychology of science" at the XXVIIth International Congress of Psychology, Stockholm, Sweden.

Feist, G.J. (1999, August). Fifty years of research on creativity and personality: Meta-analysis, the Big-5, and a functional theory of traits. Invited talk presented at the Annual Convention of the American Psychological Association, Boston, MA.

Feist, G.J. (1997, August). Creativity and personality development: Graduate school to age 70. Invited symposium presentation at American Psychological Association, Chicago, IL.

Feist, G.J. (1996, October). Predicting career and life success from emotional and academic intelligence. Invited colloquium presentation, Department of Psychology, University of Richmond, Richmond, VA.

Feist, G.J. (1996, August). Emotional Intelligence and Academic Intelligence in Career and Life Success. Paper presented at Annual Convention of American Psychological Association, Toronto, Ontario.

Feist, G.J. (1996, June). Academic v. Emotional Intelligence as Predictors of Career Success and Life Satisfaction. Poster presented at Annual Convention of American Psychological Society, San Francisco, CA.

Feist, G.J. (1996, June). Why psychology needs a psychology of science. Invited paper presentation at 16th Annual Nags Head Conference on Personality and Social Behavior, Highland Beach, FL.

Feist, G.J. (1995, December). Psychology of science and scientific eminence: The case for hostility and quantity of publication. Invited paper presented at Department of Psychology Colloquium Series, University of Delaware, Newark, DE.

Feist, G.J. (1995, October). Hostile personality as both a cause and an effect of scientific eminence. Paper presented at Annual Conference of Society for Social Studies of Science, Charlottesville, VA.

Feist, G.J. (1995, April). Top-down and bottom-up structural models of subjective well-being. Invited paper presented at Department of Psychology Colloquium Series, University of California, Davis,

CA.

- Feist, G.J. (1995, March). Scientific eminence and subjective well-being: Successful careers and successful lives. Invited paper presented at Institute of Personality and Social Research Colloquium Series, University of California, Berkeley, CA.
- Feist, G.J. (1994, August). Affective consequences of artistic and scientific problem solving. Invited symposium paper presented at the Annual Convention of American Psychological Association, Los Angeles, CA.
- Feist, G.J. (1994, April). Top-down vs. bottom-up models of subjective well-being. Paper presented at Annual Convention of Western Psychological Association, Kona, HI.
- Feist, G.J. (1993, April). Self- and world-assumptions, hassles and uplifts: Predictors of subjective well-being. Paper presented at Annual Convention of Western Psychological Association, Phoenix, AZ.
- Feist, G.J. (1993, April). Constructive thinking in scientists: Motivational and personality influences. Paper presented at Annual Convention of Western Psychological Association, Phoenix, AZ.
- Feist, G.J. (1992, August). Psychology of scientific eminence and creativity. Paper presented at Annual Convention of American Psychological Association, Washington, D.C.
- Feist, G.J. (1991, October). The psychology of science and its relation to other metasciences: A conceptual and empirical investigation. Invited address, presented at Office of History of Science and Technology Colloquium Series, UC Berkeley.
- Feist, G.J. (1991, August). The psychology of science: Personality, cognitive, motivational and workings styles in scientific eminence. Invited address, presented at the Institute of Personality and Research Colloquium Series, UC Berkeley.
- Feist, G.J. (1991, August). Intrinsic and extrinsic motivation of eminent and less eminent scientists. Poster presented at the Annual Convention of American Psychological Association, San Francisco, CA.
- Feist, G.J. (1991, April). On predicting eminence in science. Paper presented at the Fourth Annual Berkeley-Stanford Symposium on Personality, Social, and Clinical Psychology, UC Berkeley.

- Feist, G.J. (1990, August). A trend analysis of the literature in creativity. Paper presented at the Annual Convention of the American Psychological Association, Boston, MA.
- Feist, G.J. (1989, August). Emotion before, during and after scientific and artistic creative insight. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Feist, G.J. (1989, April). Primary and secondary thought processes in scientific and artistic creativity. Invited symposium at the Joint Convention for Western Psychological Association and Rocky Mountain Psychological Association, Reno, NV.
- Feist, G.J. (1988, October). Nobel laureates in physics and chemistry: Cognitive style, creativity, and personality characteristics. Paper presented at the Institute of Personality Assessment and Research Colloquium Series, UC Berkeley.
- Feist, G.J. (1988, February). Cognitions and emotions in the artistic and scientific creative process. Paper presented at the Annual Berkeley-Stanford Symposium on Personality, UC Berkeley.

Teaching Experience:

- Assistant Professor, San Jose State University (2006-present)
Psychology of Science, Senior Seminar
Introduction to Psychology
- Lecturer, University of California-Berkeley (2005)
Introduction to Psychology
- Lecturer, University of California-Davis (2002 to 2006)
Theories of Personality
Introduction to Psychology (2003)
- Lecturer, Santa Clara University (2003)
Introduction to Psychology
Senior Research Seminar
- Visiting Associate Professor, University of California-Berkeley
Research Design and Statistical Analysis, Spring 2002
Introduction to Psychology, Summer 2003
- Associate and Assistant Professor, College of William & Mary (1995-2001):
Multivariate Statistics, Graduate Course

Professional Development, Graduate Seminar
Personality Psychology, Graduate Seminar & Undergraduate Course
Psychology of Creativity, Undergraduate Seminar
Psychology of Science, Undergraduate Seminar
Advanced Methods in Personality, Undergraduate Course
Introduction to Statistics, Undergraduate Course
Introduction to Psychology as a Social Science, Undergraduate Course
Introduction to Psychology as a Natural Science, Undergraduate Course

Assistant Professor, San Jose State University (1991-1995):

Social Psychology, Graduate Seminar & Undergraduate Course
Personality Psychology, Graduate Seminar & Undergraduate Course
Advanced Experimental Design & Methods, Undergraduate Honors Seminar
Introduction to Experimental Design & Methods, Undergraduate Course

Instructor, University of California-Berkeley (1988):

Introduction to Psychology

Graduate Teaching Assistant, University of California-Berkeley (1985-1991):

Design and Analysis (Meredith and Keppel)
Stress and Coping (Lazarus)
Introduction to Psychology (Covington)
Creativity Undergraduate Seminar (Covington)
Social Psychology (Swanson)
Personality Psychology (Mendelsohn)

Professional Experience:

Editorial Board

Review of General Psychology

Journal of Research in Personality

Psychology of Aesthetics, Creativity and the Arts (new APA journal)

Advisory Board, WHIZ KIDS documentary film about Science Talent Search
(Westinghouse & Intel) winners

Advisory Board, CREATIVITY, a 3-part documentary film about the nature of
creativity being produced for PBS

Guest Editor, *Review of General Psychology*, Special Issue on Psychology of Science.

Guest Editor, *Bulletin of Psychology and the Arts*, Special Issue on Evolution,
Creativity, and Aesthetics

Program Chair and Coordinator, Division, 10, The Society for the Psychology of
Aesthetics, Creativity, and the Arts, of APA, Washington, DC, 2005

Chair, Awards Committee, Division, 10, The Society for the Psychology of Aesthetics,
Creativity, and the Arts, of APA

Chair, Nominations Committee, Division, 10, The Society for the Psychology of

Aesthetics, Creativity, and the Arts, of APA
 Ad-Hoc Reviewer, *Psychological Review*, *Psychological Bulletin*, *Journal of Personality and Social Psychology*, *Review of General Psychology*, *NSF-Science and Technology Studies*, *Journal of Research in Personality*, *Creativity Research Journal*, *Personality and Social Psychology Bulletin*, *Encyclopedia of Creativity*, *Journal of Creative Behavior*, *Psychonomic Bulletin & Review*, *British Journal of Psychology*
 Discussant on *Creativity, Culture, and Gender*, Symposium at the Annual Convention of American Psychological Association, Washington, DC, 2005
 Symposium organizer and chair, *Creativity in the Arts and Sciences*. Annual Convention of American Psychological Association, Honolulu, HI, August, 2004
 Symposium chair, *Research in Psychology of Creativity*, Annual Convention of American Psychological Association, Honolulu, HI, August, 2004
 Symposium organizer and chair, *The Life and Work of Frank X. Barron: Amazing, Amazing, Amazing*. Annual Convention of American Psychological Association, Toronto, ON, August, 2003.
 Symposium organizer and chair, *The growing influence of the psychology of science on other metascientific disciplines*, Annual Convention of Society for Social Studies of Science, Charlottesville, VA, October, 1995.
 Symposium chair, *Expressiveness, affect, and well-being*. Annual Convention of Western Psychological Association, Kona, HI, April, 1994
 Symposium organizer and chair, *Foundations for a psychology of science?* Annual Convention of American Psychological Association, Washington DC, August, 1992.
 Faculty Consultant & Mentor, K-12 Math-Science Education Project (between The College of William & Mary and the Williamsburg Public Schools)
 Psychological Assessor, Institute of Personality Assessment and Research, University of California, Berkeley
 Statistical and Design Consultant, Center for Living Skills, Lafayette CA
 Statistical and Design Consultant, University of California, Berkeley
 President, The Gordon Allport Society, University of California, Berkeley
 Organizer, Annual Berkeley-Stanford Symposium on Personality, Social and Clinical Psychology

Professional Affiliations:

Member, American Psychological Association (APA)
 Member, Developmental Psychology, Division 7, APA
 Member, Society for Personality and Social Psychology, Division 8, APA
 Member, Society for the Psychology of Aesthetics, Creativity, and the Arts, Division 10, APA
 Member, Association for Research in Personality

Thesis Supervision:

San Jose State University, Psychology Department:
MA Committee, Chair

1. "Interest in Physical or Social Science as a Function of People or Thing Orientation" Adam Larson. 2007.
2. "Attachment, Depression, and Perceptions of Parenting during Infancy" Megan McConnell. 2007.

College of William & Mary, Psychology Department:
MA Thesis, Chair

1. "Emotional intelligence as a predictor of career success and relationship- and life-satisfaction" Andrea Adams. 1997.
2. "The role of self concept uncertainty, self-esteem liability and emotional intelligence in depression" Carol Wilson. 1997.
3. "The development of emotional intelligence: Identifying components and correlates in pre-school age children" Claire Penick. 2000.
4. "Trait and state determinants of preference for abstract art" Tara Brady, 2000.
5. "Investigating the executive leadership model" Nancy Yanchus, 2000.
6. "Personality qualities associated with visual image preference and creativity" Marlene Stemme, 2000.
7. "Beyond ability: Effects of caffeine and impulsivity on academic and creative performance" Sara Chambers, 2001.

Senior Honors Thesis, Chair

1. "Creativity, impulsivity, and deviance" Courtney Kyle. 1997.
2. "Perceptions of risk and invulnerability as predictors of physical health and safety behaviors" Melissa Gross. 1997.
3. "Subjective well-being, mental health, and physical health: Their influence on religiosity" Evelyn Yang. 1997.
4. "Acting experience and emotional intelligence: A structural equation modeling approach to construct validation" Scott Hartman. 1998.
5. "Narcissism and ambition: A two dimensional model and its influence on academic achievement" Amy Cunningham. 1998.
6. "Temperament and personality influences on the emotional intelligence in pre-school aged children" Elizabeth Weissenborn, 2000.

San Jose State University, Psychology Department:
MA Committee, Chair

1. "Self-monitoring and accountability in social judgment: A test

- of the 'people as politicians' metaphor" Todd Bodner. 1993.
2. "Constructive thinking, stress and nightmares" Vickie Tan. 1993.
 3. "Effects of divorce on constructive thinking and world assumptions" Marilyn Miles. 1994.
 4. "Portrait of adolescent steroid use: Influences of constructive thinking and peer relationships" John Jacobs. 1994.
 5. "Type C personality and codependency: A study of breast cancer patients" Lynda Ciano. 1995.
 6. "Predictors of feminist attitudes: Personality and self esteem influences" Deborah Davis. 1995.
 7. "Self-esteem and TV viewing in minority adolescents" Mischelle Spomer. 1995.
 8. "Impact of family on anti-social behavior in adolescence" Melissa Rochman. 1995.
 9. "Handshake as social influence" Denise Hertzog. 1995
 10. "The influence of attachment style on criminal behavior" Michael Alexander. 1995.

Senior Honors Thesis Committee, Chair

1. "Attitudes towards one's own and other ethnic groups" Michelle Tomishima. 1994.
2. "An experimental investigation of the non-linear relationship between affect and creativity" Kimberly Korb. 1995.

Departmental, University, and Community Service:

College of William & Mary, Departmental and University Service:

Director of Graduate Studies, Dept. of Psychology
 Member, Graduate Studies Committee
 Member, Steering Committee, Graduate Center
 Chair, Personality Search Committee
 Member, Undergraduate Curriculum Committee
 Member, Budget Committee
 Freshman Advising
 Human Participant Pool Coordinator

Eastern State Hospital, Williamsburg Virginia:

Member, Institutional Review Board Committee

San Jose State University, Departmental and University Service:

Institutional Review Board
 Program Planning Committee
 MA Committee
 MA Search Committee

**Undergraduate Curriculum Committee
Faculty Coordinator, Human Subject Pool
Faculty Advisor, Psi Chi**

References:

Dean K. Simonton, PhD
Department of Psychology
University of California
Davis, CA 95616-8686
(916) 752-1880

Robert J. Sternberg, PhD
Department of Psychology
Yale University
New Haven, CT 06520
(203) 432-4633

Lee A. Kirkpatrick, PhD
Department of Psychology
College of William & Mary
Williamsburg, VA 23185-8795
(757) 221-3997

Michael A. Gorman, PhD
Chair of Division of Technology, Culture & Communication
School of Engineering & Applied Science
University of Virginia
Charlottesville, VA 22904-4744
(804) 982-2905

Sandra Russ, PhD
Department of Psychology
Case Western Reserve University
10900 Euclid Ave
Cleveland, OH 44106-7123